

SRISUVIT SCHOOL

THE FOUNDATION YEARS



A GUIDE TO OUR CURRICULUM

EARLY FOUNDATION YEARS/ PRE-PRIMARY
KINDERGARTEN ONE THRU THREE





SRISUVIT SCHOOL

MISSION STATEMENT OF THE SCHOOL

"TO EXCEED EXPECTATIONS IN EDUCATION"

Srisuvit is private Thai school, committed to exceeding expectations in education. Srisuvit School provides a variety of curriculum programs suited to a child's individual needs. We are a school committed to continuous improvement, and to providing outstanding opportunities both inside and outside the classroom.

We recruit progressive minded teachers and staff, providing them with the resources and training to nurture outstanding student achievement. Our mission is to graduate compassionate innovators and leaders that will embark on careers throughout the world.



T.A.S.T.E OF SRISUVIT

- **T** - TALENT
- **A** - ATTITUDE
- **S** - SYSTEMATIC THINKING
- **T** - TRUE-FALSE ANALYSIS
- **E** - EMOTIONAL

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Srisuvit Newsletter

Map

DIRECTORS WELCOME

Dear Parents and Guardians,

I wish to extend a warm welcome to you and your family from the teachers and staff here at Srisuvit School.

As Director of Srisuvit School, I believe very much in developing the whole child academically, socially and emotionally through creative and diverse curriculum programs. We believe a happy and confident child is a successful child.



Srisuvit School is a warm, social, exciting and challenging place for children to learn and grow. Our English program provides students with fluency in the English language, while respecting the culture and traditions of Thailand.

We recognize that you know your children best and you are still the most important teachers in their lives. We can work together to ensure your child has a well rounded and exciting learning experience.

At Srisuvit, we strive to promote positive relationships with our parents and the community. We strive to work together to ensure your child has a rewarding and enriching learning experience that exceeds all expectations.

While a handbook cannot fully convey the atmosphere and ethos of our school. I hope it will give you a feel of what we offer to you and your child. Please do not hesitate to speak with any members of our team who are more than happy to help you further with any questions.

My very best wishes for your child's every success

Director, Srisuvit School

THE SCHOOL DAY

START OF THE SCHOOL DAY

Supervision for Early Foundation students is available from 7:40am. Children are allowed into the classrooms, to put their things away and select an independent learning activity. At approx. 8:30am students are lined up and brought downstairs for morning assemble. Once back in the classrooms, all Kindergarten classes start with a morning circle with teachers. Morning circle is a guided, social learning time lead by the homeroom teacher in English.

PLAY TIME, NAPTIME AND LUNCHTIME

Early Foundation students are provided with ample rest time and playtime. Play type activities are often blended with learning opportunities. Kindergarten one and two will have a supervised, afternoon naptime as part of their schedule. The children see the classroom as a safe and comfortable environment. School lunches and snacks are taken in, or within site of, the classrooms to avoid unnecessary disruption to the children.

END OF THE SCHOOL DAY

The Early Foundation academic day ends at 2:40. From 2:40 to 3:15 students are helping to tidy their classroom, gathering belongings and preparing to go home. Once prepared to go home, homeroom teachers will bring students downstairs to a designated pick up area for parents.

Children must be picked up by an adult known to the teacher. We will not let your child leave unless we see you and have matched your child to you. If a different adult is picking up your child, please let your child's homeroom teacher know.

Please be on time to pick up your child, it is very important that a familiar face is there waiting for the children. Children can get upset if left to wait.



SCHOOL UNIFORMS

BOYS WEAR

- A blue Srisuvit School shirt with your child's full name embroidered on the left hand side beneath the school logo. Worn with blue Srisuvit School shorts.
- Blue socks and plain black shoes
- On scout day, students are required to wear a regulation scout uniform.
- One day a week will be designated for students to wear a Srisuvit Sport uniform with plain white trainers with non-marking soles.

GIRLS WEAR

- A blue Srisuvit School skirt with your child's full name embroidered on the left hand side beneath the school logo. Blue socks and plain black shoes.
- White Srisuvit hair ribbons.
- On scout day, students are required to wear a regulation scout uniform.
- One day a week will be designated for students to wear a Srisuvit Sport uniform with plain white trainers with non-marking soles.

- ❖ ***All items of uniform should be marked with child's name.***
- ❖ ***Please do not let your child wear jewellery (other than religious bands and necklaces)***
- ❖ ***No nail polish or make up (except for school shows)***
- ❖ ***Long hair must be tied back with white Srisuvit ribbons***
- ❖ ***Boys hair should be cut short, unless a special provision has been made.***

UNIFORM FOR BOYS AND GIRLS

SWIMSUIT

SPORT uniform

Uniform



GUIDE TO GRADE LEVELS

PARENTS TRANSITIONING TO OR FROM AN ENGLISH NATIONAL CURRICULUM NEED AN UNDERSTANDING OF HOW GRADE LEVELS IN THAILAND MATCH KEY STAGE LEVELS IN WESTERN OR INTERNATIONAL SCHOOLS.

AGE	THAI YEAR	BRITSH YEAR	KEY STAGE
3	K1	EY1	FOUNDATION
4	K2	EY2	
5	K3	Y1	KEY STAGE 1
6	P1	Y2	
7	P2	Y3	KEY STAGE 2
8	P3	Y4	
9	P4	Y5	
10	P5	Y6	
11	P6	Y7	KEY STAGE 3
12	M1	Y8	
13	M2	Y9	
14	M3	Y10	KEY STAGE 4



EARLY FOUNDATION CURRICULUM

CORE CURRICULUM

The core curriculum in the Early Foundation and Pre-Primary years comprises:

- **Literacy, both Thai and English**
- **Numeracy**
- **Science**

Children also study the following National Curriculum subjects through a creative topic-based curriculum. These foundation subjects comprise:

- **Art and Design**
- **The Humanities (History and Geography)**

Throughout the early foundation years, the children are taught Literacy, Numeracy, Science, Humanities and Art by their homeroom teachers. EP students' English, Numeracy and Science are taught by native English speaking teachers.

During 'homeroom' time and throughout the classroom day, children are given examples of essential values: "compassion", "honesty" and "courage". Teachers continually support the children in their social and emotional development throughout their time here in Srisuvit School.





SPECIALIST SUBJECTS

The specialists subjects in the Early Foundation years comprise:

- Music
- Physical Education
- Swimming
- Chinese
- Thai History, Social and Culture
- Ballet class (optional)
- Taewondo class (optional)
-



TYPICAL TIMTABLE / KINDERGARTEN ONE AND TWO

LESSON	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOMEROOM	CIRCLE TIME				
1	PE	THAI	SOCIAL	SCIENCE	READING
2	ENGLISH/MATH	ENGLISH/MATH	ENGLISH/MATH	COMPUTER	MUSIC
3	THAI	ART	SWIMMING	THAI	THAI
LUNCH					
CLEAN UP					
NAP					
SNACK TIME AND ACTIVITIES					
4	SCIENCE	CHINESE	ART	ENGLISH/MATH	COMPUTER
HOMEROOM	END OF DAY ACTIVITIES				

TYPICAL TIMTABLE / KINDERGARTEN THREE

LESSON	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOMEROOM	CIRCLE TIME				
1	PE	SCIENCE	SOCIAL	SCIENCE	READING
2	ENGLISH	MATH	MATH	ENGLISH	THAI
3	MATH	ENGLISH	SWIMMING	ART	ENGLISH
LUNCH					
CLEAN UP					
4	THAI	THAI	SCIENCE	THAI	MATH
SNACK TIME					
5	SOCIAL	ENG. CLUB	ENG. CLUB	COMPUTER	ENG. CLUB
6	ENG. CLUB	ART	THAI	MUSIC	CHINESE
HOMEROOM	END OF DAY ACTIVITIES				

CURRICULUM INFORMATION

CORE SUBJECTS



CURRICULUM INFORMATION – FOUNDATION YEARS

There are four half semester topics taught across the year. Where appropriate, these topics are linked to learning in Thai, English and Mathematics and cover the age-appropriate skills and knowledge required in Science, History and Geography. In addition, there are often links to a student's social and motor development.

EXAMPLES OF FOUNDATION YEAR TOPICS

- ❖ **JUST IMAGINE** – Learning to exercise your imagination and seeing the places it can bring you.
- ❖ **IT'S INTERNATIONAL** – Learning similarities and differences, of culture and learning, found in the world around us.
- ❖ **SAVE THE WORLD** – Learning what the planet has to share with us and how to preserve it.
- ❖ **ONCE UPON A TIME** – Learning from stories.

FOUNDATION YEAR, SAMPLE TOPIC-BASED CURRICULUM FOR IT'S INTERNATIONAL

Where in the world is Thailand? What's on the other side of the world, under us, next to us? Are they the same? Do they sing the same songs and play the same games? We will spend the next ten weeks getting to know all about them!

SUBJECT	EXAMPLES OF ACTIVITIES
LITERACY	<ul style="list-style-type: none">• Learn about and identify places and characters in the world.• Use descriptive words to describe places.• Use imagination to create a special place in the world.
SCIENCE	<ul style="list-style-type: none">• Learn about and identify different climates and the plants they create.• Investigation, through photographs, of animals around the world.• Visit and explore the outdoor areas of our school
GEOGRAPHY	<ul style="list-style-type: none">• Explore maps and globes to expand awareness of the world.• Gain an understanding of hot and cold and wet and dry areas of the world.• Gain an understanding of oceans and continents
ART	<ul style="list-style-type: none">• Investigate art from a different part of the world.• Understand local arts and how they are similar or different.• Gain an understanding of drawing and painting tools and their uses.

CURRICULUM INFORMATION – PRE-PRIMARY (K3)

There are four half semester topics taught across the year. Where appropriate, these topics are linked to learning in Thai, English and Mathematics and cover the age-appropriate skills and knowledge required in Science, History and Geography. In addition, there are often links to a student's social and motor development.

EXAMPLES OF PRE-PRIMARY (K3) TOPICS

- ❖ **ROBOTS** – Learning how to interact with and use technology.
- ❖ **CELEBRATE LIFE** – Learning similarities and differences, of culture and learning, found in the world around us.
- ❖ **POWER OF THE FLOWER** – Learning the value of plant and animal life and how to interact with it.
- ❖ **HOME SWEET HOME** – Learning about the different environments we encounter within our own lives

FOUNDATION YEAR, SAMPLE TOPIC-BASED CURRICULUM FOR IT'S INTERNATIONAL

What is a robot? Are they from a future world? In fact we are surrounded by robots everyday – at home, in school and even in the street. Let's find out where they are and what they do.

SUBJECT	EXAMPLES OF ACTIVITIES
LITERACY	<ul style="list-style-type: none">Investigate the features of a factual poster, understand informationStart to identify the structure of a story.Write descriptions of different robots and their functions.Identify fiction versus non fictionCreate alternative outcomes to stories.
SCIENCE	<ul style="list-style-type: none">Investigate the uses of robots around the worldInvestigation of different materials usedIdentify tools
MATHEMATICS	<ul style="list-style-type: none">Measurements and estimationsGuessing, will it need to be big or small?Shapes, is it better to be square or round?
ART/DESIGN	<ul style="list-style-type: none">Identify 2D and 3D shapesBegin to sketch in 3DExplore creating art and color with the help of tablets/computers

LITERACY

In both English and Thai, the focus is on speaking and listening, phonics, reading and writing. All children have daily English literacy lessons with a native English speaking teacher. Work is done as a class, a small group or individually as needed.

READING

Throughout foundation years, the children will focus on developing different skills. In each lesson the classroom teachers will work with the children on developing skills across a broad area of assessment. These are:

DECODING ACCURATELY. The children use learned phonics skills to decode new words and use a range of strategies to make sense of what they have read.

SEEK, FIND AND UNDERSTAND. The children will find specific information in either pictures or text

STRUCTURE. The children will begin to look at how stories and books are put together and organized. Starting with cover, title, back cover and moving onto areas as complex as glossary and captions.

READING BETWEEN THE LINES. The children will learn to search for clues so that they can learn and talk about the story and the characters. The children will learn to comment with ideas and make predictions.

WRITERS VIEWPOINT. The children will think and talk about why a writer uses certain words or graphics to communicate to the reader and make something more powerful.

THE TEXT AND THE WORLD. The children are encouraged to compare the text to their own experiences and ideas. The children will learn about different settings and cultures that impact our stories.

WRITING

Throughout the foundation and pre-primary years, children will be exposed to a variety of texts that will inspire their own writing skills. With support, the children will start to develop their own writing styles in many different genres.

Early Foundation Years

- Gather an understanding of upper and lower case letters.
- Be able to state a simple sentence and copy individual words.
- With support, state an idea or opinion.
- With support, use capital letters and full stops.

LITERACY CON'T

Pre-Primary Year (K.3)

- Develop the sense of a sentence. Write single words and phrases.
- Be able to say and write a simple sentence independently. Use capital letters and full stops when punctuating a simple sentence.
- Choose appropriate and interesting words from alternatives provided (e.g. a word bank)
- Produce ideas about what to include in a narrative with a beginning, development and an ending.
- Assemble simple written sentences together about the same topic.

NUMERACY

At Srisuvit, the goal of early foundation and pre-primary is to provide the children with a solid foundation of the numeracy knowledge required, to understand material presented in Prathom One as required by the Thai Ministry of Education. As such, our aim is for children to become confident in their understanding of Mathematics; can reason mathematically and can solve problems by applying their mathematical knowledge appropriately and systematically.

In Mathematics, objectives are covered wherever possible through exciting practical and problem solving activities using a theme linked to the semester topic where possible and appropriate.

During the foundation years, the children have a Numeracy lesson every day during which, they will revisit and build upon previous learning.

They will cover the following objectives:

In Number work, children will:

- Learn to read, write, count and order numbers.
- Develop written and mental skills in:
 - Addition
 - Subtraction



NUMERACY CON'T



In shape, space and measures work, children will:

- Learn about 2D and 3D shapes
- Learn how to describe position, direction and movement
- Investigate length, capacity and weight
- Begin learning to tell time and express times of the day and evening.
- Begin work on understanding basic angles exist.

HOME LEARNING

Parental support is very important in completing homework activities. If your child finds aspects of the homework difficult or too easy, please advise the teacher of this by noting it on the homework, via communication book or by speaking to the teacher in person if you feel it is more appropriate.



USEFUL WEBSITES

Srisuvit Websites/Blogs/Newsletter

www.srisuvitplus.com

www.srisuvit.ac.th

Educational videos are a wonderful resource for children at home.

www.youtube.com – For English Phonics, we recommend you search for Jolly Phonics and LeapFrog

For free math worksheets, all grade levels, we recommend www.math-aids.com

www.gamestolearnenglish.com/fast-hands/ - a great resource for educational games for children

CURRICULUM INFORMATION

SPECIALIST SUBJECTS

THAI HISTORY, SOCIAL AND CULTURE

At Srisuvit, our goal is to provide the children with strong literacy skills in both Thai and English while instilling and maintaining a strong foundation of Thai historical, social and cultural knowledge.

Starting in Early Foundation 1, children have history, social and cultural lessons weekly. Early Foundation homerooms maintain both a native Thai and native English speaking teachers in the classrooms. All Thai cultural and social aspects of the childrens curriculum are taught by Thai teachers and supported by the foreign teaching staff.

MUSIC

The focus is on developing key skills:

- Composing
- Performing
- Listening

The children are exposed to traditional Thai instruments, tuned and untuned percussion instruments. Children have ample opportunity to perform as a group to a wider audience through assemblies and other school events. They also begin to learn the different musical vocabulary and terminology. Music lessons are linked to term topics whenever appropriate.



PHYSICAL EDUCATION



PE is taught by specialist PE staff. The children cover a broad and balanced curriculum. This gives them the opportunity to develop their physical skill, to follow simple rules and to learn

PHYSICAL EDUCATION CON'T

how to make decisions in changing situations. Throughout the year, the children follow a curriculum designed around:

- Games, with a focus on agility, balance and coordination.
- Gymnastics, with a focus on strength and conditioning.
- Dance, with a focus on patterns, rhythm and appreciation of movement and music.
- Team sports, with a focus on teamwork and performing at maximum levels.



SWIMMING

Early Foundation children receive one swimming lesson a week as part of their PE curriculum. Covering the essential building blocks of swimming, the children learn the following skills:

- Aquatic breathing
- Balance and buoyancy
- Rotation and orientation
- Water safety

These skills are combined to develop independence when traveling through the water on both the front and the back.

